

North Carolina Department of Transportation  
I-440 Interchange Improvements at Glenwood Avenue Project

Facilitated Listening Session

Tuesday, September 25, 2018  
6 p.m. to 8:30 p.m.  
Martin Middle School  
1701 Ridge Road  
Raleigh, NC 27607

Room 2139 Session

Transcription by:  
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1                   SPEAKER: Today is the 25th of September,  
2                   and we're doing a session in Room 2139 and this  
3                   Susanna's session, so we'll leave this here to  
4                   record us. Hopefully it captures everything that  
5                   you guys have to say. So just to review the ground  
6                   rules that we -- they talked about. We're here to  
7                   listen, so I don't work for the DOT. I've been  
8                   brought in and I'm an independent facilitator, so  
9                   I'm just here to capture what you have to say.

10                   I don't live in this area, so I really  
11                   don't have any vested interest in one way or the  
12                   other, so I don't represent any of those. So I'm  
13                   just here to listen to you and hopefully for you to  
14                   listen to each other, so we can get some -- the  
15                   best input that we can. I've got six broad topics  
16                   that we'll go through tonight, in about the next  
17                   hour and 20 minutes -- an hour and a half.

18                   We're a small group, so we can get in  
19                   some good conversation in that time. We just ask  
20                   that you turn off any phones unless you're  
21                   expecting an emergency. I always allow for that  
22                   and please be considerate of the different opinions  
23                   that you might hear. You might live in some  
24                   different areas, have different reasons why you've  
25                   come here to share. We'll give each person a

1 chance to share, with four people that shouldn't be  
2 too challenging and as best everyone should speak  
3 from your own household's experience. Not from  
4 what your neighbors want or what the doctor down  
5 the street or any of those things. And as specific  
6 as you can be with your examples, both be concise  
7 and -- but specific and concrete. So that we  
8 understand and the recording will capture that  
9 information for the engineers to use for the  
10 designs that they come up with.

11 And we really want everyone to have a  
12 chance to participate. That's why they did this in  
13 a forum, in these small groups rather than in a  
14 large sessions that sometimes those town halls can  
15 be. You'll all get a chance to -- but like I said,  
16 I can't answer your questions. What we'll do is,  
17 we'll write them all down so that then they can be  
18 answered more broadly, because if you have a  
19 question, probably others do as well.

20 So the first thing we're going to go  
21 through and I've got my chart over here, is how do  
22 you share what -- one word, describes what is most  
23 important to you or your household or your  
24 business, that must be considered as this project  
25 moves forward. So just as an opening --

1 SPEAKER: Safety.

2 SPEAKER: Safety.

3 SPEAKER: For the kids on -- at the  
4 schools.

5 SPEAKER: Safety you said, kids in  
6 schools. Great. Someone else? One word, what's  
7 most important?

8 SPEAKER: Preservation.

9 SPEAKER: Preservation? How can you --

10 SPEAKER: Well, probably traffic, but  
11 that's a part of safety.

12 SPEAKER: Traffic. Okay, that's good.  
13 We can get them all.

14 SPEAKER: I hear one word.

15 SPEAKER: I -- it -- mine won't fit into  
16 one word.

17 SPEAKER: Okay.

18 SPEAKER: Or maybe -- maybe economics  
19 like as in property values.

20 SPEAKER: Okay. Let's just add that  
21 detail there. Okay. Great. We got -- we got  
22 question one done. There we go. All right. Well,  
23 the next one is going to go straight to your point  
24 about safety. And that question is, what do you  
25 believe is needed to ensure the safety of your

1 family, the people who live in the area and the  
2 people that travel through the area?

3 And I actually have all these questions  
4 here for you, for you to look at. We've had them  
5 printed off, so we're on question number two, here.  
6 So what do you believe is needed to ensure the  
7 safety of your family, the people who live in the  
8 area and the people that travel through the area?  
9 Will go ahead and -- focus on safety.

10 SPEAKER: I'd say no more traffic. You  
11 -- you got -- and I recalculated this, 1800 and  
12 some kids just at Highland, Lacy and Martin and the  
13 Raleigh Moravian School. That's all within less  
14 than a tenth of a mile. They're -- they're right  
15 across the street from each other.

16 SPEAKER: Okay. That get it? We've got  
17 it all.

18 SPEAKER: I -- it -- right. Yeah. I  
19 think -- okay, you've got it all.

20 SPEAKER: One more topic, you've got --  
21 over 1800 kids at the schools. I didn't write down  
22 every school that you mentioned.

23 SPEAKER: Right.

24 SPEAKER: In one tenth of a mile area.

25 SPEAKER: And it's -- it's probably not

1 even that much. It's closer than that. You just  
2 walk across the street from Lacy to Highland.

3 SPEAKER: Okay.

4 SPEAKER: And that's -- that includes  
5 preschools and after school care.

6 SPEAKER: Okay.

7 SPEAKER: That's a little further down  
8 then, on -- on your map, but that will still be  
9 impacted big time when it happens.

10 SPEAKER: Okay.

11 SPEAKER: Or if it happens.

12 SPEAKER: Okay. No more traffic. What  
13 else is equal to you in terms of to ensure the  
14 safety of your family? What do you believe is  
15 needed to ensure the safety of the people in the  
16 area? Your family, your household, what else  
17 regarding safety?

18 SPEAKER: One thing, the sidewalks.  
19 Maintaining the sidewalks, are a very important.

20 SPEAKER: Okay. What else? What else is  
21 needed to ensure safety?

22 SPEAKER: I go back to again, no more  
23 traffic. I don't know what else.

24 [Interposing]

25 SPEAKER: The traffic is going to cause

1 the problems and if any of you had all the schools  
2 on one side, it would be different. But it's not.  
3 They're on different locations and they're not with  
4 -- either. They're close within each other and  
5 they're at major intersections of Lake Boone and  
6 Ridge Road right now.

7 SPEAKER: Okay. So what else is needed  
8 to ensure the safety of the people who travel  
9 through the area? What about the others? Do you  
10 have any other?

11 SPEAKER: When you say safety of others,  
12 so just people travelling through? Not --

13 SPEAKER: Well, the question is the  
14 safety of your family, the people who live in the  
15 area and the people that travel through the area.  
16 What is needed? It's a kind of broad question,  
17 what is needed to ensure safety?

18 SPEAKER: I go back to no more traffic.  
19 I mean I can't -- that's the only thing I can think  
20 of. Do you want to really have -- preserve the  
21 safety of the area?

22 SPEAKER: I guess if there's any  
23 potential plans as far as access to 440, as far as  
24 changing exits and access? You know, that those  
25 have clear vision lines and adequate --

1 SPEAKER: Okay. So entrance and exits --

2 SPEAKER: To -- to Glenwood and 440.

3 Whatever that -- whatever ends up being the  
4 intersection change there.

5 SPEAKER: And you said it would have to  
6 have clear sight lines?

7 SPEAKER: Right. Clear sight lines and  
8 enough time to merge in. Like for instance, now  
9 we're trying to get on the Beltline from Ridge Road  
10 can be --

11 SPEAKER: Yes. Issues.

12 SPEAKER: And the issues with people  
13 coming in. People come in.

14 SPEAKER: Okay. So clear sight lines,  
15 time to merge in --

16 SPEAKER: Right.

17 SPEAKER: Actually, right now, we could  
18 use -- beside -- the safe -- for the safety of  
19 making turns -- a left-hand turn signals.

20 SPEAKER: Oh. That's horrible. Yeah.

21 SPEAKER: At the -- at the major  
22 intersections.

23 SPEAKER: Glen Eden.

24 SPEAKER: Yeah. Glen Eden and Lake  
25 Boone.

1                   SPEAKER: Yeah. Because if you're coming  
2 this way and you're probably coming right down the  
3 roadway.

4                   SPEAKER: So left-hand turn signals at,  
5 you said at the major intersections? And then you  
6 had some specific streets? So what are those?

7                   SPEAKER: Glen Eden and Lake Boone. And  
8 I personally live here on this street and I have --  
9 because of the way it is configured, it's a cut  
10 off street actually, between Lake Boone and Ridge  
11 Road, because it goes at a U and at early morning  
12 and afternoon and early evening, you cannot get  
13 out. I had to go down today, go up make a  
14 right-hand turn, to make -- and go around the block  
15 to make a left-hand turn, because I couldn't -- you  
16 couldn't make a left-hand turn.

17                   SPEAKER: Okay. So you want left-hand  
18 turn signals, so I got Glen Eden --

19                   SPEAKER: Yeah. But that's -- that's  
20 something different.

21                   SPEAKER: Okay.

22                   SPEAKER: I'm talking about the traffic  
23 that's backed up, because of now, without anything  
24 else at this point.

25                   SPEAKER: So now, you've got traffic

1 backed up at --

2 SPEAKER: Presently.

3 SPEAKER: Yep. So now, backed up and you  
4 said early --

5 SPEAKER: Early morning, mid-afternoon  
6 and 5 o'clock.

7 SPEAKER: Well, in particular if there's  
8 some kind of accident or some congestion on the  
9 Beltline.

10 SPEAKER: Okay.

11 SPEAKER: Yeah. That's -- that's the  
12 first place they go to, is -- to get off the  
13 Beltline is to go up through Ridge on two-way. So  
14 we're pretty familiar with traffic.

15 SPEAKER: Yeah.

16 SPEAKER: And that's why we don't want  
17 it.

18 SPEAKER: You want no -- so let me  
19 clarify that. No more traffic, you don't -- more  
20 than what's already here.

21 SPEAKER: Exactly.

22 SPEAKER: Well, okay.

23 SPEAKER: Well, I mean --

24 SPEAKER: In the neighborhood?

25 SPEAKER: She -- she named three distinct

1 traffic causes.

2 SPEAKER: Okay. Right.

3 SPEAKER: Two of those, I think she --  
4 you -- you may be talking about primarily school.  
5 Really, coming in and then going out and then the 5  
6 o'clock is -- is basically the result of Beltline  
7 overflow.

8 SPEAKER: Yes.

9 SPEAKER: And that lasts from about 5:00  
10 'til 6:00, 4:00 --

11 SPEAKER: Might be 4:00. Yeah.

12 SPEAKER: 4:30 ish to 5:30 ish. Maybe up  
13 to 6:00.

14 SPEAKER: And that's a -- almost a  
15 relatively new thing.

16 SPEAKER: Okay.

17 SPEAKER: So --

18 SPEAKER: So this was no more traffic  
19 like in this -- in this area?

20 SPEAKER: No more traffic on Ridge Road.

21 SPEAKER: Okay. On Ridge Road.

22 SPEAKER: Less traffic. Yeah.

23 SPEAKER: Yeah. No more than there is  
24 presently.

25 SPEAKER: Okay. I don't know that I got

1 all of those streets that you talked about with the  
2 left-hand turn signals. That was one that I  
3 forgot.

4 SPEAKER: Glen Eden and Lake Boone.

5 SPEAKER: Lake Boone? Okay. Anything  
6 else on safety?

7 SPEAKER: You're -- and by the way,  
8 that's a major -- Glen Eden, Lake Boone and they're  
9 off of -- both of them off of Ridge Road.

10 SPEAKER: Okay. Good. Anything else  
11 that you believe is needed to ensure safety in the  
12 area? People who live here, work here, travel  
13 through here. I can get more paper out.

14 SPEAKER: Well, why would we be concerned  
15 about the people traveling through here? I mean,  
16 seriously.

17 SPEAKER: Okay.

18 SPEAKER: I mean, that's -- that's you  
19 know, one -- one of your questions, but I -- I  
20 think the people that live here, work here -- and  
21 there aren't too many places to work on Ridge Road  
22 area. I mean if you're -- maybe Crabtree or  
23 whatever, but if you're talking to the -- just the  
24 general area, then --

25 SPEAKER: Okay. Well, we're talking

1 about the -- what we're talking about is the entire  
2 construction area.

3 SPEAKER: Uh-huh.

4 SPEAKER: So thinking about that and  
5 obviously your -- your primary concern where you  
6 live and we want to understand how it affects the  
7 entire project and how that will --

8 SPEAKER: And I'm not that concerned  
9 about where I live. It's more concerning about, as  
10 I said, the school kids.

11 SPEAKER: The school kids?

12 SPEAKER: Because I see that every day.  
13 My kids went to both of -- Lacy and Martin and Anne  
14 went to Highland. The preschool and afterschool  
15 and it's -- it's pretty difficult to get -- get  
16 across that street. And especially now that -- I  
17 mean, I've been down that street for 42 years. So  
18 -- on Horton. So I know quite a bit about what it  
19 used to be, up to what it today. And I don't think  
20 it can handle any more traffic.

21 SPEAKER: Okay. So can't handle any more  
22 traffic.

23 SPEAKER: Well, they also said they  
24 weren't going to widen it, but that doesn't mean  
25 they can't put new lanes in it. Or what they do is

1 put new strip down, like they did on --

2 SPEAKER: Lake Forest?

3 SPEAKER: No. That -- well back in  
4 November, the first one was, or a long time ago was  
5 Lake Forest Road. You could barely with that  
6 [inaudible].

7 SPEAKER: There you go, I did.

8 SPEAKER: Yes. You got to hold it in.

9 SPEAKER: And I remember whose idea that  
10 was too, when -- when he was here.

11 SPEAKER: So not more lanes added, even  
12 if not widened.

13 SPEAKER: It's hot in here.

14 SPEAKER: Okay. So thinking also about  
15 the entire construction project area.

16 SPEAKER: Okay. What you think about  
17 that?

18 SPEAKER: So when you think about that  
19 and think about safety.

20 SPEAKER: You know, I'm not an  
21 anti-development person, but really, limit  
22 development. Because that's what's causing the  
23 traffic.

24 SPEAKER: Uh-huh.

25 SPEAKER: You know, so -- you know, as we

1 know developments go crazy unless --

2 SPEAKER: Okay. Perfect. Anything  
3 else, thinking about that whole area?

4 SPEAKER: You know, when you mentioned  
5 about limit development, unless they have a traffic  
6 pattern that is going to work --

7 SPEAKER: That can hold.

8 SPEAKER: Yeah. That can hold it.  
9 Exactly. And I don't think that --

10 SPEAKER: And that could be without  
11 destroying the neighborhoods.

12 SPEAKER: And that has not been done. I  
13 mean, we've let a lot of groups come in and build.  
14 That say they will not cause any traffic, because  
15 they're going live, work and play in that area, but  
16 it doesn't really happen.

17 SPEAKER: Okay. So I got a -- have a  
18 traffic pattern, unless can have a traffic pattern  
19 that holds it.

20 SPEAKER: Uh-huh.

21 SPEAKER: Okay. Anything else on safety?

22 SPEAKER: So they're going -- we're  
23 thinking of like a bridge, right?

24 SPEAKER: It's like we're talking --

25 SPEAKER: All right. You sort of hit it.

1           If this is where the problem is, then they need a  
2           traffic pattern that -- that can handle the  
3           traffic.

4                     SPEAKER: Okay. So that's -- so that's a  
5           key thing. Having a traffic pattern that can  
6           handle it.

7                     SPEAKER: And I think that the state  
8           needs to look not just at what we've done in the  
9           past, but look at some other cities that are  
10          developing like we are and what -- how are they  
11          handling the traffic. And I am going to ask if he  
12          -- is that happening?

13                    SPEAKER: Well, I don't know. I'm not --

14                    SPEAKER: Oh. I thought that you were  
15          with the state.

16                    SPEAKER: No.

17                    SPEAKER: Oh. No. Okay.

18                    SPEAKER: Name a growing city that  
19          handles their traffic.

20                    SPEAKER: But really. Because I mean you  
21          know, you might learn something from them.

22                    SPEAKER: Yeah. That -- that would be --

23                    SPEAKER: Okay. Other cities, how  
24          they're handling it -- traffic. That is, it being  
25          traffic. Okay. All right. Anything else on

1 safety? We can always come back and add things  
2 later.

3 SPEAKER: Okay.

4 SPEAKER: It's just on paper. Let's move  
5 on to the third question. Which is, is there a  
6 specific valuable community asset, something  
7 important to the community and/or neighborhood  
8 located within this project zone? So thinking  
9 about the entire project zone, that you are  
10 concerned will be impacted? If so what is it and  
11 how do you believe it will be impacted?

12 SPEAKER: Schools again.

13 SPEAKER: Schools. Anything else? What  
14 else is in this project zone? What other community  
15 assets? Schools -- got them.

16 SPEAKER: Well, walkability.

17 SPEAKER: Yes.

18 SPEAKER: That's got to do with  
19 sidewalks, there's always people enjoying -- coming  
20 to Ridge Road, even from outside the area.

21 SPEAKER: Uh-huh.

22 SPEAKER: You know and walking, enjoying.

23 SPEAKER: Okay. Particularly on Ridge  
24 Road?

25 SPEAKER: Yeah. I would just say the

1 beauty of the area.

2 SPEAKER: Okay.

3 SPEAKER: We have so many beautiful trees  
4 and plantings and --

5 SPEAKER: And you say specifically the  
6 trees and what?

7 SPEAKER: Plantings.

8 SPEAKER: Plantings.

9 SPEAKER: And I think it's more of a  
10 neighborhood atmosphere. Not -- at least, I have  
11 found that.

12 SPEAKER: Absolutely.

13 SPEAKER: Uh-huh.

14 SPEAKER: And walkability also can impact  
15 the schools completely too.

16 SPEAKER: Yes. Uh-huh.

17 SPEAKER: Okay. So neighborhood  
18 atmosphere and you're speaking specifically the  
19 Ridge Road portion?

20 SPEAKER: Uh-huh.

21 SPEAKER: Okay. Just making sure I'm  
22 clear on the neighborhood.

23 SPEAKER: There's three churches in the  
24 same area.

25 SPEAKER: That's right. Uh-huh.

1 SPEAKER: Lots of churches.

2 SPEAKER: Right there.

3 SPEAKER: Okay.

4 SPEAKER: And again, you can tell where

5 --

6 SPEAKER: Well, we also have the Goddard  
7 school too.

8 SPEAKER: That's right. I -- I didn't --  
9 I didn't put that down, because of Sofia and that  
10 brings another 60 kids, so --

11 SPEAKER: Yeah. But I -- but I mean,  
12 that may or may not be. But it will still be  
13 attractive this way, so --

14 SPEAKER: Oh. It will still -- it will  
15 still be attractive. Yeah. Because that's at the  
16 corner of -- and you just get tied in -- it's tied  
17 in

18 SPEAKER: Yeah. Yeah. Right. And that  
19 brings here -- not to -- with all the other  
20 schools, we're talking about 2,000 students.

21 SPEAKER: Okay.

22 SPEAKER: I would have to say another  
23 asset is our ability to access the major highways.  
24 You know, you don't want to -- we're able to get on  
25 40 and --

1 SPEAKER: Pretty much go anywhere.

2 SPEAKER: Anywhere you want to.

3 SPEAKER: In five minutes.

4 SPEAKER: And that's --

5 SPEAKER: That's why they want to build

6 it.

7 SPEAKER: Yeah.

8 SPEAKER: Because it's such a good map.

9 SPEAKER: Yeah.

10 SPEAKER: Okay. Any other specific

11 community assets that you want to make sure are

12 preserved?

13 SPEAKER: I'd have to say our

14 neighborhood shopping centers.

15 SPEAKER: Shopping centers?

16 SPEAKER: They're -- they're strong.

17 SPEAKER: They're what?

18 SPEAKER: They're a nice asset.

19 SPEAKER: So you're thinking of --

20 SPEAKER: Not the big ones. I'm talking

21 about our little, you know, up in the area?

22 SPEAKER: Like Blenheim?

23 SPEAKER: And White Atlas [phonetic]?

24 SPEAKER: Uh-huh.

25 SPEAKER: Okay. So the little ones.

1 Let's make sure we capture what we want them to be  
2 aware of. Lake Boone.

3 SPEAKER: And Ridge -- Ridgewood.

4 SPEAKER: Ridgewood?

5 SPEAKER: Is that Ridgewood or Ridgeway  
6 Shopping Center?

7 SPEAKER: Ridgewood Shopping Center.

8 Whole Foods, everybody knows that place.

9 SPEAKER: That's right.

10 SPEAKER: I'm talking about the one  
11 that's on Wade and --

12 SPEAKER: Yes. That's Ridge Road  
13 Shopping Center.

14 SPEAKER: Ridge Road -- well, I'll just  
15 write Whole Foods.

16 SPEAKER: And [inaudible]shopping center,  
17 there's a line of traffic.

18 SPEAKER: Ridge Road, Wade Avenue. Okay.  
19 So the -- the smaller shopping centers? Obviously,  
20 there's -- you know, bigger ones too, but -- Ridge  
21 Road. Okay. Anything else? Community assets.  
22 That the people developing the plan for this entire  
23 project area should be considering.

24 SPEAKER: Maybe with walkability, just  
25 slash, bikeability route.

1                   SPEAKER: Okay. Let me just add, I'll --  
2                   I'll kind of link it here, but let's get that.  
3                   Bikeability. Good. Anything else community  
4                   assets? Okay. So we can -- okay.

5                   SPEAKER: There a Thanksgiving -- what do  
6                   you call it?

7                   SPEAKER: Run.

8                   SPEAKER: The Turkey Trot.

9                   SPEAKER: Turkey Trot.

10                  SPEAKER: Which is fun.

11                  SPEAKER: It is.

12                  SPEAKER: That's a run? A walk? A --

13                  SPEAKER: It's a run.

14                  SPEAKER: A run?

15                  SPEAKER: A kind of a run/walk --

16                  SPEAKER: That's it.

17                  SPEAKER: -- combination.

18                  [Interposing]

19                  SPEAKER: Combination. Depending on  
20                  whatever is [inaudible].

21                  SPEAKER: It's a combination? I just  
22                  wanted to make sure. That's what I thought it was.  
23                  I didn't want to make any assumptions. Make sure I  
24                  was clear. The Turkey Trot run/walk event, so  
25                  having those kinds of things are important.

1                   SPEAKER: Okay. Anything else? All  
2 right. We can -- again, if we think of something  
3 else, we can come back. So you mentioned this  
4 earlier on in our one word as we started, but  
5 question four. From your perspective what are --  
6 what are some of the most problematic traffic and  
7 pedestrian problems that need to be addressed? And  
8 they've asked that we be specific with  
9 intersections, directions and/or time of day. So  
10 we've gotten some of those, but let's make sure  
11 that we get all of them here so that we -- get it  
12 captured.

13                   SPEAKER: You want the intersections  
14 first or --

15                   SPEAKER: So let's -- yeah. Let's get  
16 the most problematic traffic and pedestrian  
17 problems that need to be addressed. So -- let's --  
18 let's get them.

19                   SPEAKER: Traffic at -- oh. Hitting the  
20 grade --

21                   SPEAKER: It could be an intersection or  
22 maybe it's a road or whatever.

23                   SPEAKER: Well, at the intersection of  
24 Ridge Road and Lake Boone Trail, is a major  
25 problem.

1                   SPEAKER: Okay. And is there a specific  
2 time of day that that's particularly problematic?

3                   SPEAKER: It's a lot more when -- I say  
4 in the morning, afternoon and evening. I mean,  
5 really it's -- it's almost not quite all day, but  
6 --

7                   SPEAKER: Commuting times, like at --

8                   SPEAKER: Right and --

9                   SPEAKER: Afternoon.

10                  SPEAKER: But then, it's also the  
11 schools. You have a lot of school buses too,  
12 coming in and out, so --

13                  SPEAKER: Then we have the schools.

14                  SPEAKER: Uh-huh.

15                  SPEAKER: Let's make sure we capture, we  
16 kind of -- I did that a little bit, but let's  
17 capture where those schools are that you're  
18 particularly thinking of, so that they make sure  
19 that that's being incorporated.

20                  SPEAKER: Okay. One of the schools is on  
21 the corner of Ridge and Lake Boone.

22                  SPEAKER: Okay. And what school is that?

23                  SPEAKER: Lacy Elementary.

24                  SPEAKER: Okay.

25                  SPEAKER: And then you've got Martin

1 Middle School on Horton Street and Ridge.

2 SPEAKER: Okay.

3 SPEAKER: And --

4 SPEAKER: The preschool is in Ridgewood.

5 SPEAKER: And Highland Methodist.

6 SPEAKER: Highland Methodist.

7 SPEAKER: It's a preschool and after  
8 school and that's on Lace [sic] -- on Ridge and  
9 Lake Boone. So you've got two major schools here  
10 that are --

11 SPEAKER: Preschool and after school and  
12 say again?

13 SPEAKER: That is on Ridge and Lake  
14 Boone.

15 SPEAKER: Ridge and Lake Boone? Okay.  
16 What else in this -- is there any other -- other  
17 schools that we want to make sure of?

18 SPEAKER: There's Goddard School. It's  
19 down at the end towards Wade Avenue, so I'm not  
20 sure that it would -- but I think any -- it would  
21 be impacted, just because it is on the line.

22 SPEAKER: And that one is where?

23 SPEAKER: It's on --

24 SPEAKER: It's closer to Wade Avenue and  
25 Ridge.

1                   SPEAKER: Wade and Ridge? Okay.

2                   SPEAKER: And there's also the -- Raleigh  
3 Moravian has a preschool too.

4                   SPEAKER: Uh-huh. Preschool.

5                   SPEAKER: Raleigh Moravian?

6                   SPEAKER: Right. And that's on Ridge and  
7 -- what is that side street?

8                   SPEAKER: Darien?

9                   SPEAKER: Darien Drive.

10                  SPEAKER: Ridge and Darien? I-E-N?

11                  SPEAKER: D-A-R-I-A-N [sic], I think.

12                  SPEAKER: That's right.

13                  SPEAKER: I figure it out later. Okay.  
14 Raleigh Moravian and that's a preschool.

15                  SPEAKER: Like in the morning, Lake  
16 Boone Trail now, between Ridge and going towards  
17 Rex.

18                  SPEAKER: Oh, yes.

19                  SPEAKER: That is a -- that is a major  
20 traffic. I mean coming both ways.

21                  SPEAKER: Lake Boone from Ridge to Rex.

22                  SPEAKER: But I really can't tell if that  
23 would be considered in --

24                  SPEAKER: And you said that's in the  
25 morning?

1 SPEAKER: It is --

2 SPEAKER: It's mainly Lake Boone -- Lake  
3 Boone.

4 SPEAKER: Lake Boone Trail, yeah.

5 SPEAKER: Okay

6 SPEAKER: Not Ridge so much, but --

7 SPEAKER: Not as much Ridge, but there  
8 what we get is a lot of the traffic on Lake Boone  
9 from the hospital. So when they change shifts,  
10 like Erica [phonetic] said, I cannot get out of my  
11 street.

12 SPEAKER: I mean, it's really gotten bad.

13 SPEAKER: Yeah.

14 SPEAKER: I avoid going that way now.  
15 Because you get so dot duck [ph] in there?

16 SPEAKER: Uh-huh.

17 SPEAKER: Okay. All right. Thinking  
18 about the entire project area as well. Any  
19 additional particular traffic areas, intersections,  
20 that we wanted them to know about?

21 SPEAKER: Do you know anything about what  
22 they're going to do? Are they going to do any  
23 traffic studies or traffic counts?

24 SPEAKER: I will write that down. I -- I  
25 don't know.

1                   SPEAKER: I mean I don't really know, but  
2 I would say that in the Crabtree Valley area, that  
3 would be -- there's a lot to consider in there. I  
4 mean a whole lot.

5                   SPEAKER: So Crabtree Valley Area?

6                   SPEAKER: Uh-huh.

7                   SPEAKER: And that's basically what this  
8 is all about.

9                   SPEAKER: Right. I mean there's so much.  
10 On a good day there's so much.

11                   SPEAKER: And so can we -- let's be more  
12 specific for that. So which roads or intersections  
13 are we specifically thinking about there when you  
14 say that?

15                   SPEAKER: I'd say where -- where Blue  
16 Ridge Road comes in there.

17                   SPEAKER: Uh-huh.

18                   SPEAKER: Where it comes into --

19                   SPEAKER: It would be coming into 70.

20                   SPEAKER: Okay.

21                   SPEAKER: As well as the I-440 west exit.

22                   SPEAKER: Right. And then it's Lead Mine  
23 across the street. And that's -- that's exit  
24 areas.

25                   SPEAKER: 440 west exit from Glenwood

1 going west onto --

2 SPEAKER: Going from 40 -- from 440 west  
3 going to Glenwood Avenue.

4 SPEAKER: Onto Glenwood.

5 SPEAKER: Now, the -- the other one gets  
6 bad too, 440 west exist to Ridge Road, but that's  
7 because of the over flow of the Beltline right  
8 there.

9 SPEAKER: Okay.

10 SPEAKER: That's what -- so that's where  
11 they funnel all the traffic trying to bypass that  
12 one little strip.

13 SPEAKER: Okay. And this is because of  
14 bypassing?

15 SPEAKER: Have -- you probably know --  
16 know that the -- I've been thinking that they  
17 should, as I said, look at other cities and  
18 possibly do an overpass.

19 SPEAKER: Okay. So I'll just capture  
20 that. Should we do an overpass?

21 SPEAKER: At least think of -- study it.

22 SPEAKER: Overpass and where are you  
23 thinking that might be?

24 SPEAKER: And they -- they might not be  
25 as limited by your terrain.

1 SPEAKER: Right.

2 SPEAKER: Overpass from where to where?

3 SPEAKER: I don't know. I mean, I don't  
4 know where the road for that.

5 SPEAKER: General --

6 SPEAKER: But -- but I think that the  
7 engineers certainly should consider.

8 SPEAKER: I mean, that's basically a -- a  
9 two and a half, three-mile problem area.

10 SPEAKER: Yeah.

11 SPEAKER: Okay.

12 SPEAKER: That somehow has to be --

13 SPEAKER: Two-and-a-half to three-mile  
14 mile problem area.

15 SPEAKER: Be able to handle the traffic.  
16 Not try to funnel[sic] it here and funnel [sic]  
17 it there, but -- but keep it in a --

18 SPEAKER: The two to three-mile problem  
19 area is on --

20 SPEAKER: I would say from Glenwood to  
21 the other side of Wade Avenue.

22 SPEAKER: On 440?

23 SPEAKER: Yes, ma'am.

24 SPEAKER: And then they're going to do  
25 something to 440, to the Beltline, they're taking

1           -- this is what -- part I don't know if it's right  
2           or wrong. They're taking land from Meredith and  
3           the New York City Club.

4           SPEAKER: Yeah.

5           SPEAKER: So I'm not sure what -- I mean,  
6           that's even going to impact things probably even  
7           more than we can even imagine.

8           SPEAKER: You're right.

9           SPEAKER: That's -- that's going to be a  
10          major impact, I think.

11          SPEAKER: So what impact will the 440  
12          project, and that's by Meredith? Right. Great.

13          SPEAKER: Because that's -- to take it --  
14          the land from the left-hand side and the right, you  
15          know, you're like again, where is that going in  
16          there? And I --

17          SPEAKER: And where will this traffic go,  
18          is what I'm hearing.

19          SPEAKER: Yes.

20          SPEAKER: And there's also a concern  
21          about --

22          SPEAKER: So that's outside of this --  
23          this area, but there should be concern about the  
24          overall systems.

25          SPEAKER: Right. Because there's going

1 to be an impact on this area.

2 SPEAKER: Sure. Absolutely.

3 SPEAKER: Yeah. Yeah.

4 SPEAKER: And there's also a concern of  
5 perhaps --

6 SPEAKER: Yeah. That's a different  
7 project.

8 SPEAKER: -- mostly occurring  
9 simultaneously.

10 SPEAKER: Yes.

11 SPEAKER: That's probably Wade Avenue.

12 SPEAKER: -- and just really, that's  
13 going -- that will be getting real interesting.

14 SPEAKER: Okay.

15 SPEAKER: East side development is where  
16 we get a lot of traffic. That's for sure and all  
17 those back roads that we know.

18 SPEAKER: Yeah. Yeah.

19 SPEAKER: All right. Any other specific  
20 traffic areas of particular concern?

21 SPEAKER: I think the bridge that goes  
22 from the Beltline over to Ridge Road is a concern.  
23 Whether they're going to preserve that or --

24 SPEAKER: The bridge? Now, let me -- I  
25 want to make sure I get that, before we go any

1 further. The bridge from where?

2 SPEAKER: From the Beltline to Ridge  
3 Road. Is that going to be preserved or eliminated?

4 SPEAKER: I'd like to see it eliminated.

5 SPEAKER: And again, that's at Glenwood.

6 SPEAKER: That's -- that's what makes --

7 SPEAKER: Right

8 SPEAKER: Okay. At Glenwood. Got it.  
9 All right. I have more paper. Are we -- are we  
10 getting everything that you're --

11 SPEAKER: Oh, yeah. I think so.

12 SPEAKER: I think so.

13 SPEAKER: And this being important too,  
14 so other -- other traffic -- traffic problems.  
15 Traffic areas that we want to make sure are -- that  
16 are being considered in this. Anything in  
17 particular that we haven't caught yet?

18 SPEAKER: Maybe we will think about it  
19 after.

20 SPEAKER: From what I could see, there  
21 was also a concern of Ridge Road somehow connecting  
22 to something else, going beyond -- behind the mall.

23 SPEAKER: So Ridge Road, connecting  
24 behind the mall? To something behind the mall?

25 SPEAKER: Right. Making it sort of a

1 throughway to bypass the mall.

2 SPEAKER: Uh-huh. We don't want that.

3 SPEAKER: No. That would really put  
4 safety at risk on -- on Ridge Road.

5 SPEAKER: Okay. So Ridge Road  
6 connecting, there's a question or concern, you  
7 said?

8 SPEAKER: Yeah.

9 SPEAKER: Okay.

10 SPEAKER: And then again, it's hard to  
11 know when you're not exactly sure what the project  
12 is, exactly to know everything. But I mean, as you  
13 can tell, we have traffic problems.

14 SPEAKER: Yeah.

15 SPEAKER: Already.

16 SPEAKER: Okay. And so any other  
17 specific areas where these traffic problems at --  
18 as they consider that whole area there on the map,  
19 were any other particular areas there --

20 SPEAKER: Well, that's -- that's -- I  
21 mean it will back up from Wade Avenue, all the way  
22 down to -- you know, all the way down to Glen Eden.  
23 I've seen it. I've -- and you know, you just keep  
24 going and you hope that maybe somebody might let  
25 you in or you could just go around the block and

1                   come back the other way.

2                   SPEAKER: And the backup is on Ridge? On  
3 440? I'm not that familiar on every road?

4                   SPEAKER: On Ridge.

5                   SPEAKER: On Ridge? Okay.

6                   SPEAKER: Then because -- also, what  
7 you're saying is trying to get out on Lake Boone  
8 Trail or trying to get out on Ridge Road, so you  
9 really do have a gift.

10                  SPEAKER: Uh-huh. You're stuck.

11                  SPEAKER: Yeah. Yeah.

12                  SPEAKER: So let me capture that. I -- I  
13 can't write here. Ability to exit --

14                  SPEAKER: To exit Horton Street via --  
15 there's only two ways and it's either Ridge -- Lake  
16 Boone Trail or it's Ridge Road. And I try to time  
17 my things, but you know, you can't always.

18                  SPEAKER: Right.

19                  SPEAKER: And it's morning -- early  
20 morning, afternoon and evening, forget it. It's --  
21 as I said today, it was --

22                  SPEAKER: So you said you took, is that  
23 after -- I made a little bit there. I try to time  
24 when I go. But you can't always.

25                  SPEAKER: Yeah. This is a crazy

1           phenomenon, but it -- it used to be later in the  
2           year, maybe starting in October. But now, if you  
3           start looking at the traffic coming into this area.  
4           Starting in August now, it used to be --

5                     SPEAKER: Oh. I just -- you just  
6           triggered something in my mind. The state fair.

7                     SPEAKER: Yeah. That's right.

8                     SPEAKER: Yes. Yes. It just makes it  
9           impossible to travel.

10                    SPEAKER: Yeah, that really impacts.

11                    SPEAKER: So how can I capture that for  
12           you?

13                    SPEAKER: State fair -- a state fair  
14           impacts the traffic problems in this area.

15                    SPEAKER: And Christmas shopping at, I  
16           mean, it's everything starting from August. I  
17           mean, now it's bad year-round basically, but --

18                    SPEAKER: So Christmas and that's the  
19           Crabtree?

20                    SPEAKER: Oh, yeah.

21                    SPEAKER: Oh, yeah. That gets real.

22                    SPEAKER: Christmas shopping at Crabtree.

23

24                    SPEAKER: Trying to get people in the  
25           mall and out of the mall and back on the -- that

1 gets real --

2 SPEAKER: Okay. So in and out of the  
3 mall.

4 SPEAKER: Uh-huh.

5 SPEAKER: Okay. State fair impact on the  
6 area. All right. Anything else we can think of?  
7 Put my little header on here, so they know what we  
8 were talking about. Page 3. Anything else? Okay.  
9 So let's go on to -- I guess we're all the way on  
10 question five. What additional one or two things  
11 are important to your household or business that  
12 you want considered as the project moves forward?  
13 So input to the people developing the designs and  
14 the plans. One or two important things.

15 SPEAKER: Okay. I mean you're -- you're  
16 asking about our households.

17 SPEAKER: Yes, sir. Your household or  
18 your business.

19 SPEAKER: So I will answer for our -- our  
20 household.

21 SPEAKER: Perfect.

22 SPEAKER: And -- and that is that they  
23 solve these problems, sort of, in the area that's  
24 already designated handle traffic. Like she says,  
25 maybe there's other ways, other structures to build

1           that keep the traffic, solve the problems, without  
2           destroying neighborhoods.

3                   SPEAKER: Neighborhoods. And creating  
4           areas that are unsafe for school kids.

5                   SPEAKER: So --

6                   SPEAKER: I mean you know, we've got to  
7           live with the schools. They're here.

8                   SPEAKER: They're here. They're not  
9           going to go anyplace. The churches aren't going to  
10          go anyplace.

11                   SPEAKER: So without destroying the  
12          neighborhoods without --

13                   SPEAKER: Wait? I'm sorry?

14                   SPEAKER: So we're going to solve these  
15          problems without destroying neighborhoods and say  
16          more about the schools.

17                   SPEAKER: And the -- keeping the safety  
18          of the schools in mind.

19                   SPEAKER: Right.

20                   SPEAKER: When designing whatever --

21                   SPEAKER: Okay. Okay.

22                   SPEAKER: Yeah. When designing traffic  
23          flows.

24                   SPEAKER: Right.

25                   SPEAKER: Traffic flow. Okay.

1 SPEAKER: Not so much flow as count.

2 SPEAKER: Yeah. That's true.

3 SPEAKER: Okay. What else? What else is  
4 important for them to keep in mind as they think  
5 about this project?

6 SPEAKER: With my household, it's just to  
7 be able to exit Ridge -- I mean Lake Boone --  
8 excuse me, Horton Street on either end.

9 SPEAKER: I don't know how you ever get  
10 onto Horton --

11 SPEAKER: We definitely need a stop  
12 light.

13 SPEAKER: Well, I don't. I don't even go  
14 down to the bottom. I come in to make the right  
15 turn.

16 SPEAKER: Right. I will never -- I would  
17 never try. You know, I can't tell you how many  
18 tries. I mean, I've seen a lot of accidents.

19 SPEAKER: The apartments, when they were  
20 starting to build and so were the -- the senior  
21 center said they wanted to build there because -- a  
22 left turn, they could go right to the hospital in  
23 an accident, unless you get a light there and  
24 that's not going to happen.

25 SPEAKER: So left turn. Is that

1 something we want to just note? That you're  
2 sharing that the left turn from the apartments  
3 towards the hospital and senior center?

4 SPEAKER: Well, that's true.

5 SPEAKER: Okay.

6 SPEAKER: There -- you cannot make a left  
7 turn, because of the traffic. And that's on Horton  
8 Street.

9 SPEAKER: Okay.

10 SPEAKER: Horton and Lake Boone.

11 SPEAKER: And I would say, that's most of  
12 the time. There's really no good time to try to do  
13 a left-hand turn there.

14 SPEAKER: That's true. I don't think  
15 I've made a left-hand turn there and I would.  
16 Maybe on the Saturdays, yeah.

17 SPEAKER: Can't make left turn. Got it.  
18 How about for you?

19 SPEAKER: I'm just trying to think of  
20 anything in particular where we are, for --

21 SPEAKER: Well, for this you know, if  
22 that would be impacted in this project area. What  
23 do you want to have considered? And lots of good  
24 ideas up here so far. What else do you want to  
25 have them consider? What's important to you?

1                   SPEAKER: I guess -- I don't know about  
2 this -- I probably won't -- it will probably might  
3 not happen, but -- but to take sufficient time to  
4 make sure that the plans do not -- you know, don't  
5 rush it. Takes enough time to get -- get it right.

6                   SPEAKER: Okay.

7                   SPEAKER: I think the other is, just  
8 think outside of the box in solving this issue.

9                   SPEAKER: Okay. What else? Other things  
10 that are important to your household or business  
11 that you want to make sure that are considered as  
12 this project moves forward?

13                   SPEAKER: I guess my concern about if  
14 they -- make a connection to I-440 is that there's  
15 going to be construction and possibly even other  
16 types of businesses on the street -- on Bridge  
17 Road. And you know, that's usually what happens  
18 when you take a look at some of the other streets  
19 that they've done this to.

20                   SPEAKER: Construction and businesses  
21 added to Ridge Road?

22                   SPEAKER: Yeah. It -- it -- right.  
23 That's -- those -- that's a big concern. They'll  
24 start rezoning. They always probably, but -- yeah.

25                   SPEAKER: Okay.

1                   SPEAKER: Yeah. That -- that area is  
2 bad. That's the first one.

3                   SPEAKER: Right.

4                   SPEAKER: Okay. What else? Get more  
5 paper.

6                   SPEAKER: This -- I think what we're all  
7 trying to say, is this area, because it's on the  
8 ridge, it's flat, it's -- it's -- nice mixture of  
9 eclectic homes and they're not -- you know, they're  
10 not on -- most of them aren't on big, big lots and  
11 everything. But I mean if -- this neighborhood's  
12 it's a -- it's a jewel.

13                   SPEAKER: It's unique. It's unique,  
14 right. It's very unique.

15                   SPEAKER: It's a -- it's a great  
16 neighborhood and it needs to be protected. How  
17 about that? And it's used by a lot of people  
18 outside the neighborhood.

19                   SPEAKER: Okay. Got that.

20                   SPEAKER: It's one of the few, now.

21                   SPEAKER: Right.

22                   SPEAKER: And if it goes, I mean, the --  
23 it's -- I'm starting to boil.

24                   SPEAKER: What?

25                   SPEAKER: Nothing. Don't want that

1 recorded.

2 SPEAKER: What else? What else? What  
3 else is important? Think about the whole area?  
4 Anything else that we haven't captured yet? We  
5 have plenty of time, so I want to make sure you  
6 really get a chance to share anything that's --

7 SPEAKER: Well, I think --

8 SPEAKER: We've got these, you can see  
9 those are captured. Is there something else?

10 SPEAKER: The important thing I think is  
11 not to divert all the Crabtree to Ridge Road.

12 SPEAKER: Okay.

13 SPEAKER: Which is really what they want  
14 to do. We have part of it now, when they come out  
15 and get on, you know, cross over. That's -- that's  
16 not going to change, unless they do away with the  
17 overpass.

18 SPEAKER: Okay.

19 SPEAKER: Which that will be sad too,  
20 because in -- I don't -- you know, I guess you  
21 could go down Lake Boone -- to exit off Lake Boone,  
22 but think about what's that going to do to that.  
23 It's going to be -- it's going to be -- that's  
24 going to be a tough problem to solve.

25 SPEAKER: Yeah.

1                   SPEAKER: That's why I think that they  
2                   need to really think out of the box.

3                   SPEAKER: To get -- to keep having access  
4                   for all of us to exit off I-40 to get to -- get  
5                   right down to Ridge Road, instead of having to go  
6                   down Glenwood or Lake Boone Trail and come in that  
7                   way. That's -- that's going to create -- that  
8                   would be impacting the -- you know, even the --  
9                   much --

10                  SPEAKER: Other people.

11                  SPEAKER: Yeah.

12                  SPEAKER: So --

13                  SPEAKER: Because there's a lot of us.

14                  SPEAKER: So I'm not sure I have this. I  
15                  wrote down those words, but I don't think I'm  
16                  capturing the essence of what you were saying. So  
17                  access of -- from I-440 to Ridge Road, so you --

18                  SPEAKER: That's important to us.

19                  SPEAKER: Okay. To still have that?

20                  SPEAKER: Yes.

21                  SPEAKER: Get my verbs in there, so  
22                  they'd know what we meant. So it's important still  
23                  -- to still have access off -- that's my other  
24                  problem, missing an F -- off I-444 to Ridge Road.

25                  SPEAKER: And I can even do without that

1 if I have to. If it's less traffic on Ridge.

2 SPEAKER: Okay.

3 SPEAKER: But I still think anywhere they  
4 dump us out, there's no good -- Glenwood would be a  
5 nightmare. Lake Boone's already a nightmare.

6 SPEAKER: Okay.

7 SPEAKER: And I go the back way so I  
8 don't even --

9 SPEAKER: Then you'd have to go to Wade.

10 SPEAKER: No. No way. No. I go back  
11 through. To go to Crabtree? The back way.

12 SPEAKER: Yeah.

13 SPEAKER: All the time, up to Blue Ridge.  
14 Yeah.

15 SPEAKER: Is there anything you want me  
16 to capture about --

17 SPEAKER: No. That's --

18 SPEAKER: Just your own driving patterns.  
19 Okay. Anything else that's important, that we want  
20 to capture?

21 SPEAKER: I think it's important that the  
22 -- this area, the impact area should not have to  
23 take the burden, because of mistakes that were made  
24 in rezoning.

25 SPEAKER: Got it. Anything more specific

1           you want me to -- anything -- you know details on  
2           that?

3                   SPEAKER:    I think they had meets --  
4           thoughts has to be in process before they rezone,  
5           as to where the traffic is going to go.  I -- I  
6           mean I think we're -- instead -- we're -- we're --  
7           we're reacting, not acting.  And I think that we  
8           need to start acting instead of reacting.

9                   SPEAKER:    Be proactive.

10                   SPEAKER:   Proactive, yeah.  That's it.

11                   SPEAKER:    Because it's hard to move  
12           something once it gets there.

13                   SPEAKER:    Yes, you're right.  Uh-huh.

14                   SPEAKER:    Great.  Okay.  What about the  
15           others?  Anything?  That we haven't gotten yet on  
16           this?  Let me label this.

17                   SPEAKER:    Well, yeah.  The -- one of the  
18           other important things is we've got -- one, two,  
19           three, four, five, six, seven.  Six schools and  
20           they're all in boys' choir on Ridge Road vicinity.

21                   SPEAKER:    Okay.

22                   SPEAKER:    I mean, most of it is on Ridge  
23           Road.

24                   SPEAKER:    Okay.  Let's make sure we do,  
25           wanted to add it to where we had it.  We've got six

1 schools and we want just to be very explicit to  
2 them. What do we want to be -- thinking about with  
3 that?

4 SPEAKER: That will be impacted.

5 SPEAKER: Okay.

6 SPEAKER: That shouldn't be -- excuse me,  
7 shouldn't be impacted with more excessive traffic.

8 SPEAKER: And her point about -- you  
9 know, the property values. It's -- it's a very  
10 highly regarded -- you know, neighborhood. And we  
11 don't want to see it -- I don't know, be fenced off  
12 -- you know -- which means don't destroy the  
13 neighborhood, which we've already gotten that, so  
14 -- and it all comes back to the same thing.

15 SPEAKER: And you all -- are you all in  
16 this neighborhood? This Ridge Road neighborhood?

17 SPEAKER: Just -- I'm right across the  
18 street.

19 SPEAKER: Okay.

20 SPEAKER: Yes, ma'am.

21 SPEAKER: Where you at? Which --

22 SPEAKER: On Boone and Wood.

23 SPEAKER: Oh. Okay.

24 SPEAKER: Just to make sure that they  
25 understand what -- what the context of where of

1           these comments are coming from. Since there is  
2           this broader area too, folks off Lead Mine and  
3           we've moved down to Glenwood.

4                       SPEAKER: We've been there ever since  
5           1985, '84.

6                       SPEAKER: Got.

7                       SPEAKER: And then we've been down here  
8           --

9                       SPEAKER: Got it. Okay. Anything else?  
10          On our important named chart?

11                      SPEAKER: Of course we've made  
12          renovations since 1972.

13                      SPEAKER: And it's always been a  
14          beautiful and a wonderful area.

15                      SPEAKER: Anything else there? All  
16          right. Let's go. We have one more question. What  
17          can the NCDOT do to demonstrate being a partner  
18          with the community of stakeholders, while tackling  
19          the complex transportation challenges created by  
20          rapid urban growth in Wake County? So let me just  
21          move these guys down. So how can the DOT  
22          demonstrate that they are being a partner with the  
23          community of stakeholders, while tackling the  
24          complex transportation challenges created by rapid  
25          urban growth in Wake County? What can they do?

1                   SPEAKER: I think I'd go back to think --  
2                   think outside the box. And look towards other  
3                   growth areas -- other states with growth areas.

4                   SPEAKER: So thinking about partnership  
5                   with stakeholders, what else can the DOT do to  
6                   demonstrate that partnership?

7                   SPEAKER: Information, information,  
8                   information.

9                   SPEAKER: Information. Say more about  
10                  that. Anything in particular? How do you want it?  
11                  What do you want to know? Daily phone calls, I'm  
12                  just --

13                  SPEAKER: Please no. Just make it  
14                  readily available.

15                  SPEAKER: Okay. Any way in particular  
16                  that is most useful to you?

17                  SPEAKER: Online is good.

18                  SPEAKER: Online. How else can they  
19                  demonstrate their partnership with the  
20                  stakeholders?

21                  SPEAKER: Drawing up more than one plan.  
22                  Say approximately three plans to offer the  
23                  neighbors -- or the neighborhood, whatever.

24                  SPEAKER: So maybe three plans?

25                  SPEAKER: Yeah. I did something to my

1 face this week.

2 SPEAKER: Uh-huh.

3 SPEAKER: I guess I scratched it.

4 SPEAKER: How else can the DOT  
5 demonstrate their partnership to stakeholders?

6 SPEAKER: Well, I think their community  
7 meetings. That they listen to public input, either  
8 through community meetings or however they want to  
9 get the information. I mean, I think everybody  
10 realizes the growth that we've got and that we're  
11 not going to get everything that -- it's -- it's a  
12 very challenging area. Crabtree has always been a  
13 very challenging area.

14 SPEAKER: True.

15 SPEAKER: Any other ideas how they can  
16 demonstrate their partnership to community  
17 stakeholders?

18 SPEAKER: I think under that community  
19 meetings, I -- I would put, really listen to, in  
20 caps.

21 SPEAKER: I knew you were going to say  
22 that.

23 SPEAKER: And underline?

24 SPEAKER: That's good. Thank you.

25 SPEAKER: Bold highlight. Anything else?

1                   What haven't we talked about yet?

2                   SPEAKER: I mean I go to think out of the  
3 box and I keep going to fix -- confine the problem  
4 where the problem is. And that goes, you got to be  
5 creative. Don't just spread the problem out.  
6 Don't just expand it, because it will just grow to  
7 suck it up.

8                   SPEAKER: Don't expand it. That is -- is  
9 that it?

10                  SPEAKER: Yeah. But it's going to be --  
11 will have to be creative. There might be some  
12 other forms of transportation.

13                  SPEAKER: I mean the one thing we don't  
14 want is another lane on each side of it. We don't  
15 want to add any --

16                  SPEAKER: Yes. That's all they had to  
17 do. Restripe it.

18                  SPEAKER: Right.

19                  SPEAKER: Don't add lanes or restripe?

20                  SPEAKER: Or restripe, but --

21                  SPEAKER: Right.

22                  SPEAKER: If they even did it, it would  
23 just temporarily fix the problem at Crabtree. It  
24 would be a temporary fix, but it would ruin the  
25 neighborhood, that's what I mean by don't expand

1 the problem.

2 SPEAKER: Okay.

3 SPEAKER: The problems are Crabtree.

4 SPEAKER: Because there's nowhere to go.

5 SPEAKER: And it's on 440, you know.

6 Find ways to funnel more of it out, if that's where  
7 they're trying to get to.

8 SPEAKER: Because at some point, all the  
9 traffic's going to start backing down Wade Avenue  
10 from -- I mean, I had to Chapel Hill this morning  
11 and I turned right off of Ridge on Wade and it was  
12 just already -- you know, so that -- that's -- I  
13 don't know, I can't even imagine how that's going  
14 to be fixed, but --

15 SPEAKER: I have meetings downtown at 5  
16 o'clock -- excuse me, 5:30 and to make a left at  
17 Ridge and Wade, the traffic was backed up past my  
18 street on Horton, from Wade Avenue.

19 SPEAKER: Wow. So --

20 SPEAKER: So we've got -- we've got that  
21 here, back on this travel problem. Is that -- does  
22 that -- is that what we're talking about?

23 SPEAKER: Yes.

24 SPEAKER: Uh-huh.

25 SPEAKER: Okay. So is there anything

1 more detailed you want to make sure I get there?

2 SPEAKER: No. Well, just -- because  
3 we're just impacted from every angle.

4 SPEAKER: Yeah. That's very true. I  
5 think that's a good thought. We are impacted from  
6 just a lot of angles that are other streets which  
7 were at the present time without even doing  
8 anything else.

9 SPEAKER: Let me add that on your  
10 important thing.

11 SPEAKER: Okay.

12 SPEAKER: Yeah? Okay. Will that -- will  
13 that work there for you?

14 SPEAKER: Uh-huh.

15 SPEAKER: So we are impacted --

16 SPEAKER: Our neighborhood is impacted,  
17 yeah.

18 SPEAKER: On -- from all -- who do you  
19 say it's from?

20 SPEAKER: From all -- all -- all -- yeah.

21 SPEAKER: All streets, all sides.

22 Really, I mean I-440, I-40, 70, they're all major  
23 thoroughfares.

24 SPEAKER: I don't remember how to spell  
25 thoroughfares, but they'll figure out what I meant.

1                   SPEAKER: That's okay.

2                   SPEAKER: Plan to give it a spell check  
3 marker. Okay?

4                   SPEAKER: You need to invent that, that  
5 would sell.

6                   SPEAKER: How long ago?

7                   SPEAKER: I would buy.

8                   SPEAKER: I would too.

9                   SPEAKER: Okay. What else haven't we  
10 talked about here tonight? I've got as much time  
11 as you all want to spend. We've got plenty of time  
12 left in the allotted time, but we can -- if we've  
13 got it all, we can be done. If you've got more,  
14 I've got more paper.

15                   SPEAKER: I mean I think we've got it  
16 down.

17                   SPEAKER: Covered it.

18                   SPEAKER: Covered.

19                   SPEAKER: Okay.

20                   SPEAKER: Now, we can put a big tent over  
21 our neighborhood and -- route it around.

22                   SPEAKER: Route it around. I think I'm  
23 going to write that too. Route it around.

24                   SPEAKER: I guess one of the important  
25 things -- we -- we've talked about the thinking

1 outside the box, but the state needs to request  
2 from the designers to think outside the box.  
3 Because it's not just our state employees. It is  
4 the people they are hiring to come up with --

5 SPEAKER: The designers and the people  
6 they're hiring?

7 SPEAKER: Uh-huh. Well, I guess the  
8 state hired. Right?

9 SPEAKER: Yeah.

10 SPEAKER: Yeah. Okay.

11 SPEAKER: What else? What else do you  
12 want to make sure that they take into account?  
13 That they consider? What's important to you?  
14 Safety, traffic, important things, partnership?  
15 What's important to you to make sure that is being  
16 -- from this input, into this entire project area?

17 SPEAKER: You've got it. I think I --

18 SPEAKER: Creative funding.

19 SPEAKER: Creative funding?

20 SPEAKER: That's -- that's --that's a  
21 deep word -- it's going to make a lot of people  
22 mad, but I mean --

23 SPEAKER: Say more.

24 SPEAKER: Probably the more complex you  
25 make it, the more it's going to cost.

1                   SPEAKER: Well, that's true, but then  
2                   they have to be creative in funding. I mean,  
3                   basically, what I've been told is that they have --  
4                   I've heard -- I -- I heard 91 million and today, I  
5                   heard more than that. They have \$91 million to do  
6                   this project. Let's get it done and let's get it  
7                   done ASAP and you know, it can cost more than 91 to  
8                   do that, to think outside the box.

9                   SPEAKER: It will.

10                  SPEAKER: And if -- if that's the case,  
11                  then --

12                  SPEAKER: And that's what I meant.

13                  SPEAKER: Then, yeah. Exactly. Find --  
14                  hold off on it until you get the money. I mean I  
15                  -- I just don't think that the area needs to  
16                  suffer, because they're trying to get something  
17                  done quickly. That's another thought. Yeah.

18                  SPEAKER: Yeah. That -- that's what I'm  
19                  talking about. Is -- is maybe to -- for them to  
20                  listen to us. It's going to cost more to be  
21                  creative and there's more --

22                  SPEAKER: Yeah. I hear you.

23                  SPEAKER: -- non-ratable creative  
24                  funding. Never mind, you don't need to put that.

25                  SPEAKER: Okay. What else? What else?

1           What else? Going back through any of these topics  
2           from, safety to community assets, that you want to  
3           make sure are considered. The problematic traffic  
4           and pedestrian problems that need to be addressed.  
5           Anything else important and then partnership with  
6           the DOT. Get it all?

7           SPEAKER: We can make them include we can  
8           --

9           SPEAKER: I don't know if you're done. I  
10          just could stop on those --

11          SPEAKER: The other thing is look at this  
12          long term, not just the problems that -- of today.  
13          You know, and -- and try to think of it in a  
14          long-term situation, because trying to solve it  
15          today, they might want to do -- just put the  
16          traffic down Ridge Road. They're going to have  
17          another problem later on, so try to --

18          SPEAKER: Long-term.

19          SPEAKER: -- to take a look at the --  
20          yeah. Long term. Right?

21          SPEAKER: Good. Okay. All right.

22          SPEAKER: Okay.

23          SPEAKER: If there's nothing else, I'm  
24          just instructed to let you know what's -- confirmed  
25          to you what's happening next. All of these

1           comments will be listened to and they will be  
2           extracting the themes from the conversations that  
3           have gone on in either 10 or 12? How many do we  
4           have? 15 rooms.

5                        SPEAKER: We've got 10 rooms.

6                        SPEAKER: Ten or so rooms today, plus  
7           sessions -- what is today? Since last Thursday and  
8           then again on Saturday. The data from all the  
9           sessions will be aggregated into a report that will  
10          go to all of the engineering firms.

11                      SPEAKER: So how can we get a copy of  
12          that report?

13                      SPEAKER: The -- the report will also be  
14          available on DOT's website when it is completed.  
15          And the engineering firms will generate ideas based  
16          on many factors including the values expressed in  
17          these listening sessions and then those will be  
18          brought back to the community again. I believe I  
19          heard that said in that introduction that there was  
20          an additional chance for input to those ideas --  
21          those designs that they come back with. So --

22                      SPEAKER: What's the time frame for this?  
23          Do you know?

24                      SPEAKER: I do not know, other than --  
25          than what they said in the -- in the opening

1 session today, which was, I think the report was by  
2 early November? Is that what you heard?

3 SPEAKER: Yeah.

4 SPEAKER: By early November? Is the  
5 report -- the report from these sessions.

6 SPEAKER: Uh-huh.

7 SPEAKER: So I don't know when the -- how  
8 long we will -- how long it takes to -- to do the  
9 designs and come back, so -- I imagine they're  
10 taking the time it takes to hopefully get it right.

11 SPEAKER: Okay. I hope so.

12 SPEAKER: Good. Okay.

13 SPEAKER: Thank you.

14 SPEAKER: Well, I did say that there are  
15 other folks in the neighborhood who you would want  
16 to speak with.

17 SPEAKER: I'm going to take this if you  
18 don't mind, that map?

19 SPEAKER: As far as I --

20 SPEAKER: Okay. I think you can get it,  
21 because I asked you this last night at the CAC,  
22 because I understand you all didn't have any maps  
23 at all.

24 SPEAKER: I think that's why they made  
25 what they have.

1                   SPEAKER: Right. I asked you that last  
2 night at our meeting.

3                   SPEAKER: Was that, because -- and I've  
4 got all of your cards? So we know who is in the  
5 group, which is why -- how we know where you are in  
6 the neighborhood? Right. Well, thank you very  
7 much. Thank you all very much.

8                   SPEAKER: Thank you.

9                   SPEAKER: We do appreciate it.

10                  SPEAKER: Nice to meet you. I hope you  
11 felt listened to.

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